Overview

In Year 9, students continue to develop their knowledge of the building blocks of languages: phonics, grammar and vocabulary. Students revisit some topics from both Y7 and Y8 and encounter the topic of Spanish festivals for the first time. By the end of Year 9, students will have revisited the conjugation of past, present and future tenses and will delve into more detail of the concept of verb irregularity. Students will have also encountered more complex grammatical structures for the first time (including reflexive and modal verbs).

Autumn

HT1: Personal relationships
- Talking about relationships with family members
- Giving reasons for why we get on well or badly with family members
- Using **reflexive verbs**

HT2: My ideal friend (1)
- Talking about what makes an ideal friend
- Explaining what an ideal friend can or must do
- Using **modal verbs**

Assessment:

HT1 Checkpoint:
Vocabulary, Translation and Writing

HT2 Checkpoint:
Translation, Dictation and Writing

Spring

HT3: My town
- Saying what there is in our town
- Explaining what we can do in our town
- Saying what we did in our town in the past

HT4: My ideal town
- Saying where we would like to live in the future
- Describing what our ideal town would have
- Using the **conditional** (future) tense

Assessment:

Mid-Year Assessments: Receptive and Productive Skills

HT3 Checkpoint:
Reading and Writing

HT4 Checkpoint:
Listening and Dictation

Summer

HT5: The environment
- Talking about the environmental problems in our local area
- Explaining what we can do to help the environment

HT6: Festivals
- Talking about which festivals we would like to experience in the Spanish-speaking world
- Explaining why we would like to visit them

Assessment:

HT5: Checkpoint:
Speaking

HT6: End of Year Assessments: Receptive and Productive Skills

Useful resources for supporting your child at home:

www.wordreference.com – Online dictionary

www.quizlet.com - Online quizzing and vocab building

Languagenut | Digital Language Resources for Schools – Vocabulary learning